

# COVID-19 Operations Written Report for Buckingham Charter Magnet High School

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Buckingham Charter Magnet High School	Ali Eeds Principal	aeeds@vacavilleusd.org 707.453.7300	

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

We offer distance learning in both offline and digital format. All but two families chose the digital option.

Online coursework is posted weekly via various online platforms, such as Google Classroom, School Loop, and Khan Academy.

We also have students who participate in a hybrid online model in which they take some of their coursework via an all-encompassing digital platform, called Edgenuity. Those online courses have continued as normal.

Some students have flourished with distance learning, but some are struggling without direct and daily contact with teachers and other support personnel.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

We support our small population of English Learners and reclassified students by providing directions and other important information in Spanish to ensure they are kept informed. Our bilingual school counselors are also making regular check-in calls with these families.

For our Foster and low-income students, they have received an electronic device to use at home. These chromebooks were provided by our school district’s technology department. If a student also had no internet access, they were given information about low cost options to investigate for home use. Additionally, our school district has set up hotspots in various school parking lots around town (including my school). Students can then drive to those locations and utilize the free internet.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Prior to school closure, our school was already one-to-one with use of technology in the classroom. Most lessons were completed in class using a chromebook or computer and the content was delivered via teacher-created digital lessons or on one of a variety of digital platforms including Google Classroom, Khan Academy, EdPuzzle, etc. Therefore, the transition to all online curriculum completed at home wasn't as large of a challenge as it could have been. Not all of our students had their own dedicated personal computer at home. For those students, we provided a chromebook for their personal use while working from home.

Because students are doing this work at home without the daily support of their teacher and collaborative peers, our teachers have eliminated all but the most essential assignments from their curricular offerings.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Our school district has continued to provide meals for students daily. There are multiple locations in town that students can go to pick up breakfast and lunch daily. Additional staff has been utilized to enforce social distancing practices while meals are being distributed.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Our teachers provide optional online sessions and office hours on a weekly basis, if not more often. For any student who is not engaging in any of the provided learning opportunities, teachers attempt to make contact with the student and their families. If they make contact and discover there is some impediment to their participation, that information is forwarded to our administrators, who follow up and provide the needed support. Our school counselors, psychologist, and mental health clinicians are all continuing to check-in regularly with students on their caseloads and provide additional support for any students, as needed.

If teachers are not able to get in contact with their students and/or families, those names are forward to our school administrators for follow-up. If the school administrators also fail to establish contact, those names are forwarded to district administration for follow-up.